Learning to Read

Teacher User Easy Setup Guide

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Set up Student Logins

Add Students to your class

To Add Students Individually:

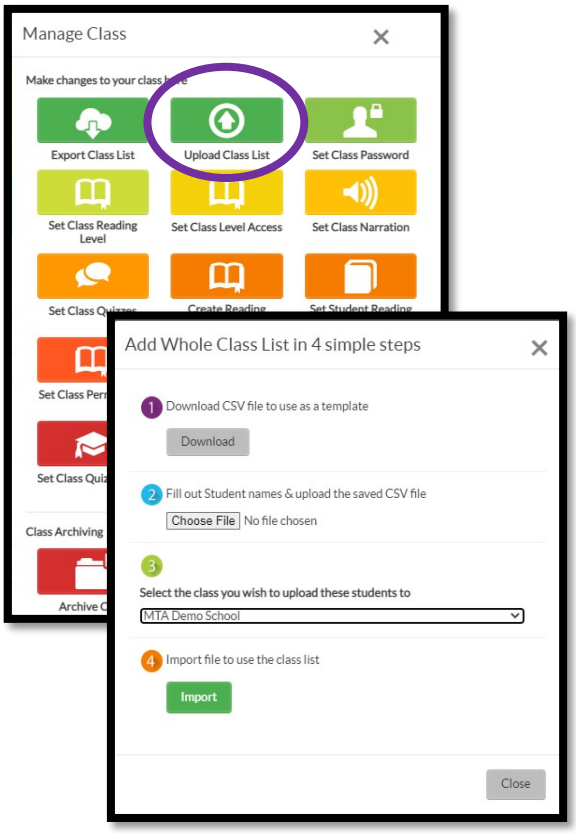
1. Navigate to Add New Student box
2. Enter student First Name and Last Name
3. Select Add Student

Hint – Student Education Email is only necessary for NSW DoE students.

To Upload Whole Class:

1. Select Manage Class button - select Upload Class List Download the excel template, fill in the correct columns.
2. Save spreadsheet as a CSV file to your device.
3. Select import – upload the saved CSV file from your device
4. Students will auto-populate into the class list once the file is imported

Hint – Can't see your class yet? Try hitting refresh



Manage Passwords

Change Passwords Individually

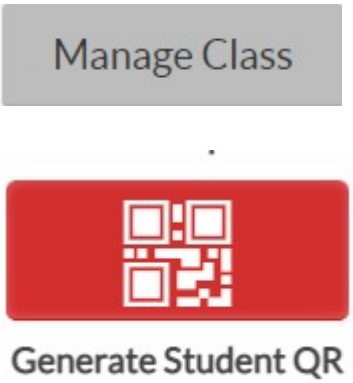
1. Select the password field and type in the box.
2. Hit the red tick to confirm.

Change password for the whole class

1. Select the grey Manage Class button in the top right corner
2. Select Set Class Password
3. Type in your password and hit Set Password

Share Student Login Details

1. Select **Manage Class** button
2. Select **Generate Student QR**
3. Print and/or distribute log ins to students



Hint – For NSW DoE schools, select "Generate Student Letters" - QR code feature not available.

Login Using QR Code

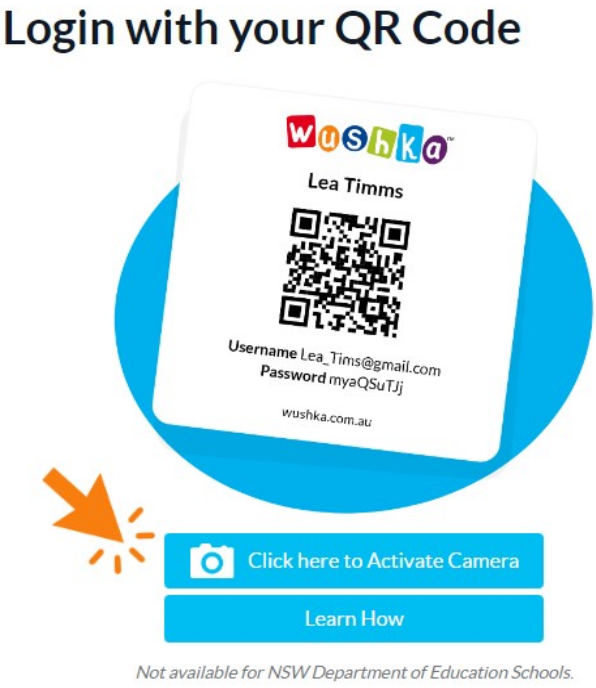
Students Navigate to: www.wushka.com.au

Hint - we recommend bookmarking this on devices

1. Select **Click here to activate camera**
2. Hold QR code sign-in card in front of the camera - wait a few seconds.

Hint – to swap the camera from back to front or vice versa, look for the swap button.

Students can log in by typing their username and password into the login page if necessary or preferred.



Set up Reading Groups

Create Groups and Allocate Students

Create Reading Groups

1. Select **Manage Class List**
2. Select **Create Reading Group**
3. Type in preferred group name
4. Select **Create Group** to confirm
5. Repeat steps 1-4 for each group you wish to create

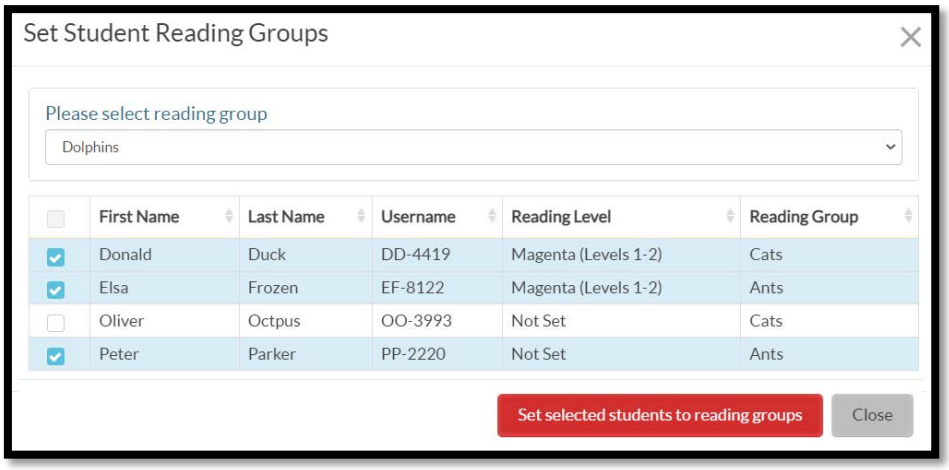
Return to the **Class List** page - each created group will appear in the dropdown menu under the **Reading Group** column.

To Allocate Individual Students to a Reading Group

1. For each student – in the **Reading Group column** for each student
2. Select the reading group name from the drop-down menu and hit the red tick to confirm.
3. Select the **red tick** box to confirm group

To Allocate multiple Students to a Reading Group:

1. Select **Manage Class** button
2. Select **Set Student Reading Groups**
3. Select the **Reading Group** from the drop-down menu
4. Tick the box beside each student to be added to the group.
5. Hit Set selected students to reading group

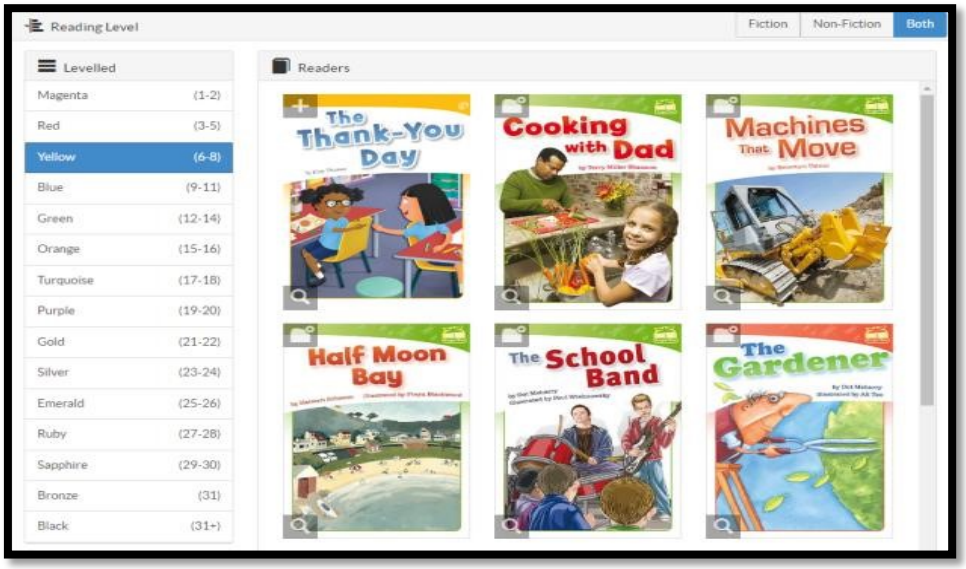


Allocate Books to Groups

1. From right hand menu – **select a reading group** (*see previous page for how to create groups*)
2. From the left-hand menu – **select a Level or Phase** to allocate from. Hint – the Decodable Library sits underneath the Levelled!
3. To allocate a book to the group - **click +** button. To preview a book, click the magnifying glass.

Hint – Bookmarked readers will appear first in the book queue and with a yellow star

Hint – you can allocate readers to the group from any level or phase – regardless of what reading level the student has been set at



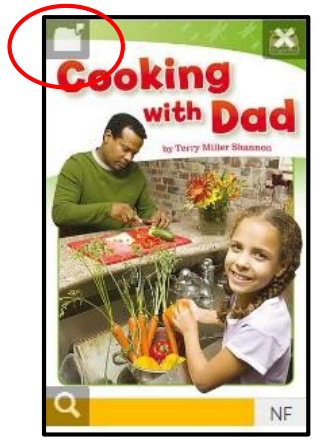
Remove/Archive Books from Groups

To remove Individual Books from a Group:

1. Select the **X button** on top right of book
2.

Archive Option –

1. Select the **Folder option** on the top right of the book
2. With his, you'll be able to keep a record of which books have been previously assigned to a group
3. These books will now appear with a folder in the library on the left-side of the Reading Groups page



To archive multiple readers from a group:

1. Select the **tool icon**
2. Select the **Archive** option
   All readers will be removed from the group

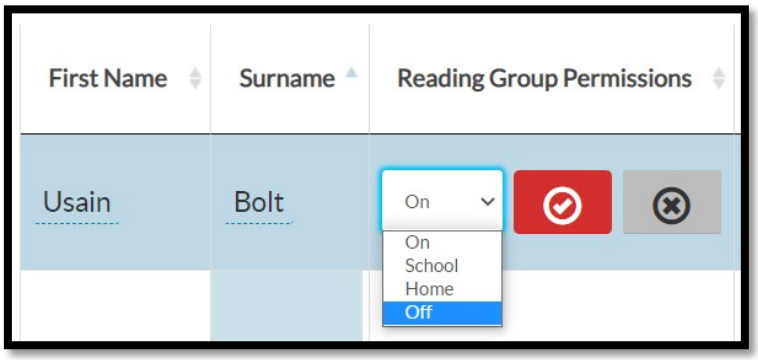
Control Student Access to Books

Access to Reading Group Books

When books are allocated to a **Reading Group**, teachers can manage when and if students can access them.

Setting Options:

- **On** – students will always see the books in their Reading Group when they log in
- **Off** – students will not be able to see the books in their Reading Group when they log in
- **Home** – students will only be able to see the books in their Reading Group outside of your account's set "school hours"
- **School** – students will only be able to see the books in their Reading Group between your account's set "

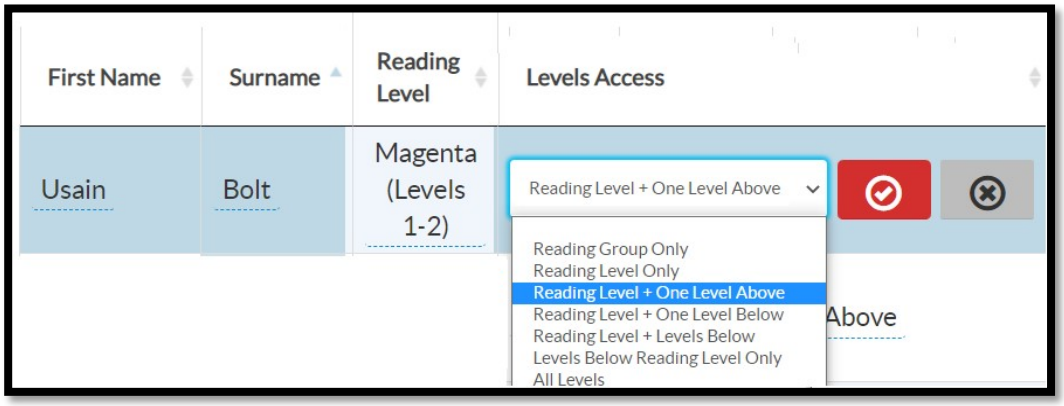


Hint – To adjust your school account's "School Hours" chat to your Program Coordinator or reach out to us for help!
Hint – To adjust for the whole class in one go, navigate to the grey **Manage Class** button and find **Set Class Permissions.**

Access to Levelled Library

1. In the **Reading Level column,** select each student's most appropriate *independent* reading level.

Hint – Use the [Wushka Correlation Chart to assist]. Alternatively, teachers can use the Wushka Comprehension Assessments to conduct their own benchmarking (p10).



2. In the **Levels Access column**, select from the options, which will determine the levels that your student will be able to see on their account.

3. ***Hint*** – If you'd like to allocate **only** a specific selection of readers, use the **Reading Group Permissions** and set **Levels Access to Reading Group Only**.

Access to Decodable Library

Assign Specific Decodable Readers - Use **Reading Groups**

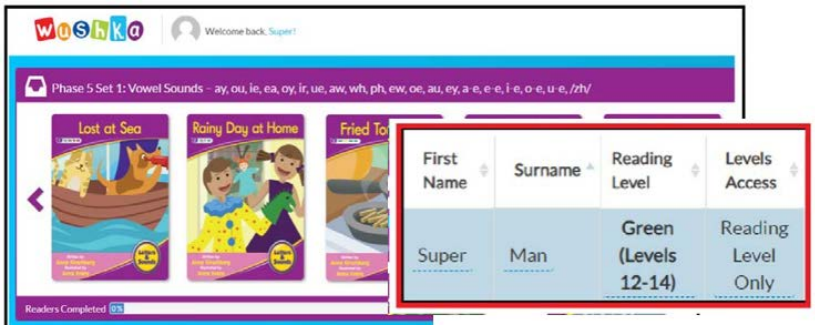
1. On the Reading Groups page, allocate any specific Decodable Readers to each group.
2. For more information on how to set up Reading Groups, go to page 5
3. To set these as ***the only books that your students can see***, change the **Level Access** setting on the **Class List** page to **Reading Group Only**

Give access to an entire Decodable Phase

The Decodables are loosely correlated to the Levelled Library. Whichever Reading Level a student has access to, they will also be able to access the correlating phase in the Decodable Library.

Decodables Phase	Levelled Library Level
Phase 1	Magenta
Phase 2	Magenta & Red
Phase 3	Red & Yellow
Phase 4	Yellow & Blue
Phase 5	Green & Orange
Phase 6	Turquoise & Purple

For example, if a student has access to the Green Level only, the whole of Phase 5 will appear in their Decodable Library.



Preview a student's page

1. On the **Student Login** page, select a student, and Wushka will lot you into their page.
2. To return to the Teacher Dashboard, select Log Out, then Log In again,

Differentiate Student Reading Experience

Individualised Differentiation

Teachers can adjust the following settings for each student, depending on their needs:

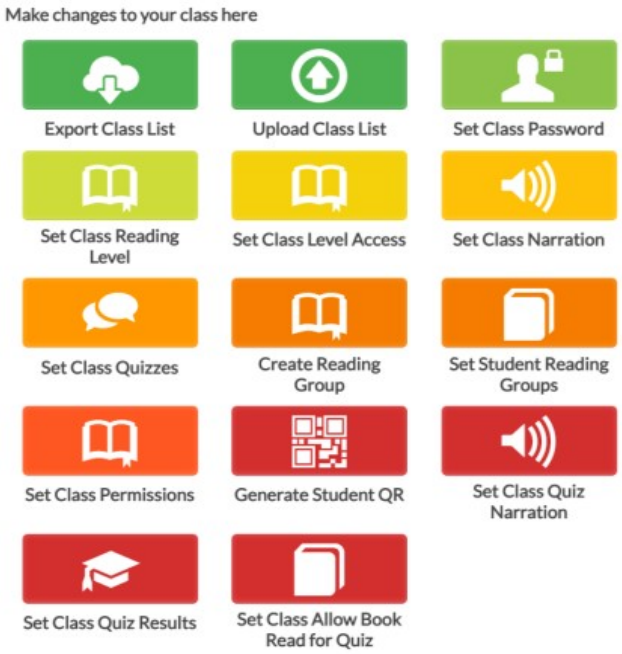
- Access to narration
- Access to comprehension quizzes
- Refer to book during quizzes
- Access to results after quizzes
- Narration for quizzes

Allow Narration	Allow Book Read During Quiz	Quizzes	Allow Quiz Narration	Allow Detailed Quiz Results
Yes	No	Compulsory	Yes	Yes
Yes	No	Compulsory	Yes	Yes
Yes	No	Compulsory	Yes	Yes
Allow Narration	Allow Book Read During Quiz	Quizzes	Allow Quiz Narration	Allow Detailed Quiz Results

On the Class List page:

1. Select the column for the setting you'd like to update
2. Choose the most appropriate setting for the student
3. Click the **Red tick** box to confirm selection

Hint – To adjust for the whole class in one go, navigate to the grey **Manage Class** button and find **Set Class Permissions.**



Differentiate for a Group

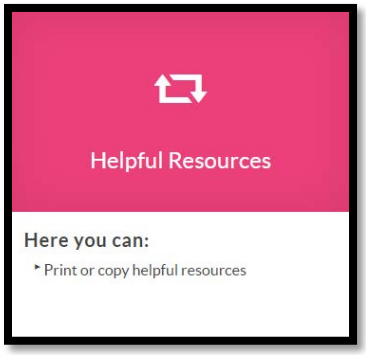
Check out section 2, **Set Up Reading Groups** in order to learn more about particular settings for clusters of students within your class.

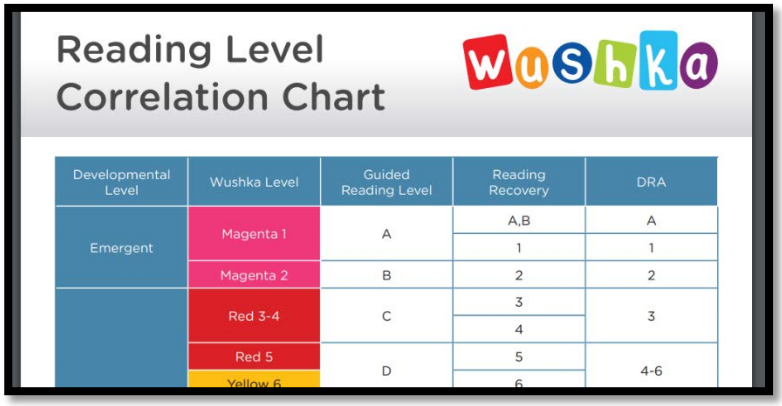
Hint – all update to settings are immediate in the student view

Conduct Reading Assessment

Wushka Correlation Chart

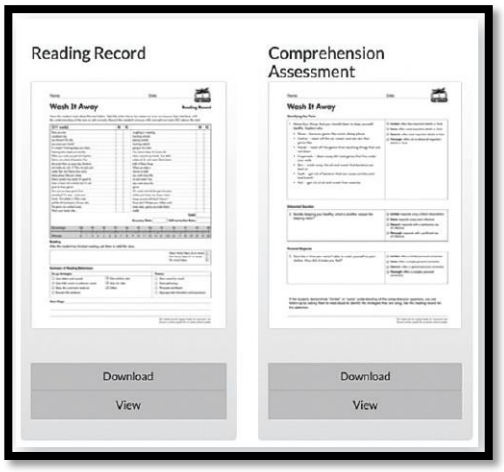
Use the Wushka Correlation Chart (found here) in the Helpful Resources section, to match up your existing Reading data to the Wushka levels.





Developmental Level	Wushka Level	Guided Reading Level	Reading Recovery	DRA
Emergent	Magenta 1	A	A,B	A
			1	1
	Magenta 2	B	2	2
	Red 3-4	C	3	3
			4	
	Red 5	D	5	4-6
	Yellow 6		6	

Running Records and Comprehension Assessments

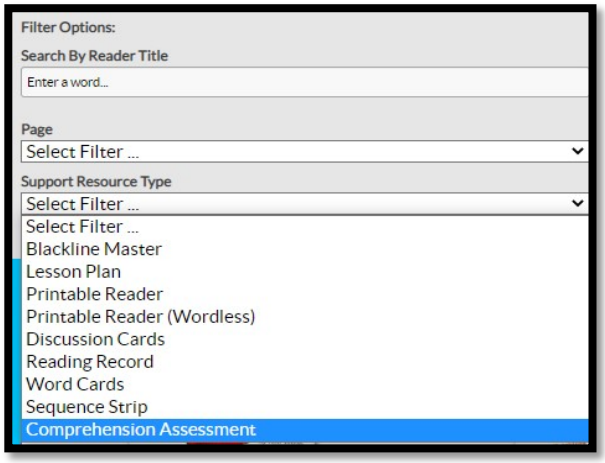


Many of the Levelled Library books have:

- Running Records
- Comprehension Assessments with identifying, inferential and personal response questions.

To access Assessment resources:

1. Select **Filter** from top right of either Library
2. Select from the drop-down menu **Support Resource Type**
3. Select **Filter Results**
4. Open individual books from the results and scroll down within the book page to find assessment resources for each book



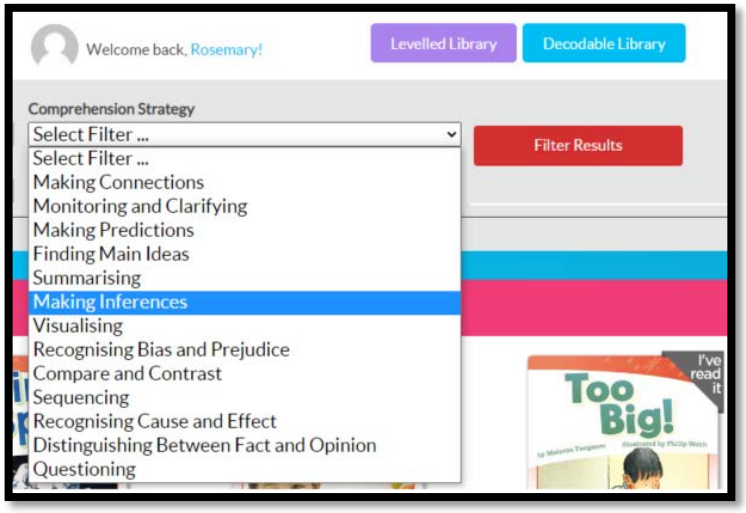
Hint - The coloured levels and numbers in the Levelled Library link directly to the PM benchmarking system!

Target Comprehension Strategies

Filter Books by Comprehension Focus

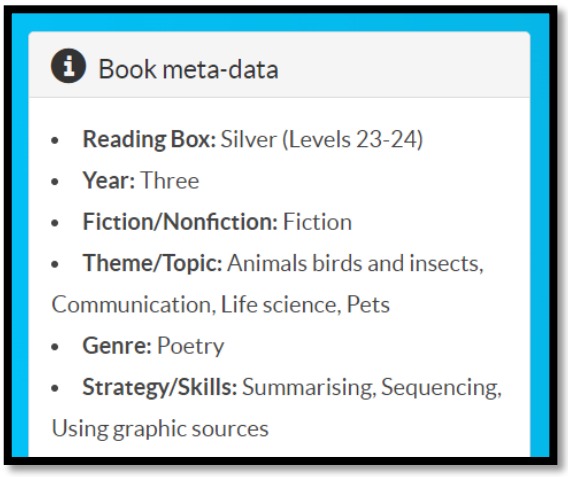
In the Levelled Library:

1. select the "Filter" button from the top right-hand corner.
2. Select from the drop-down menu Comprehension Strategy
3. Select Filter Results



To view the Comprehension Focus for an individual book:

1. Open an individual book
2. The Comprehension focus can be seen in the meta-data section under "Strategy/Skills

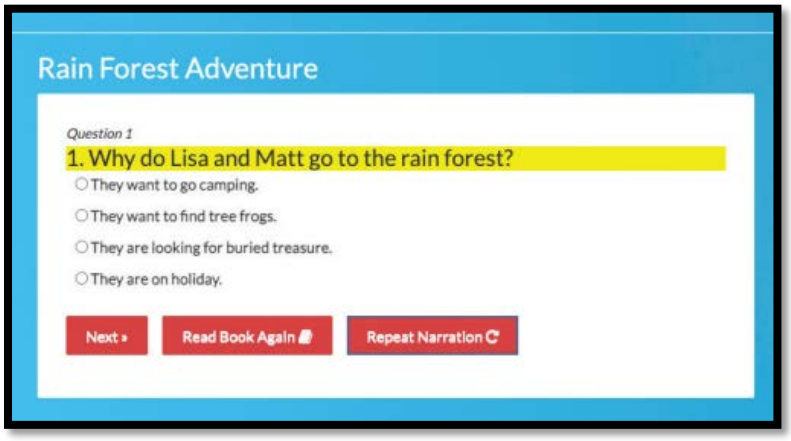


Comprehension Quiz

Every single book in the Levelled Library and every book from Phase 3 in the Decodable Library, has a 5-Question comprehension quiz for students to test their understanding after reading.

Teachers can control student access to quizzes on the Class List page – see page 9 for instructions on Quiz Settings.

Hint - Working with little ones? Switch on the narration feature within the quiz, so the questions are read out-loud!



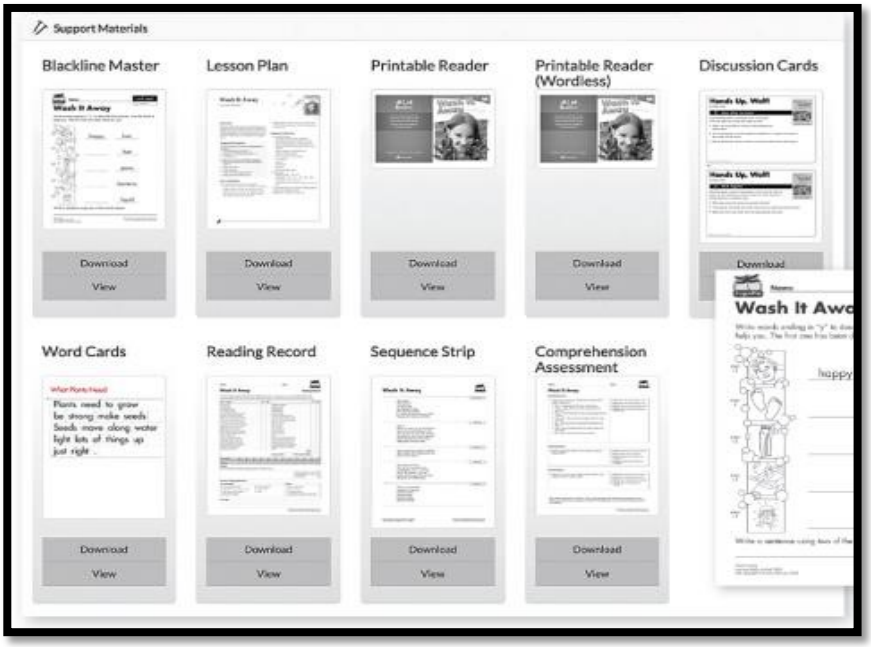
Check for Comprehension after reading

Printable Follow-Up Resources

When teachers click into a book in either the Levelled or Decodable Library, they can see a multitude of follow-up activities connecting directly to the book.

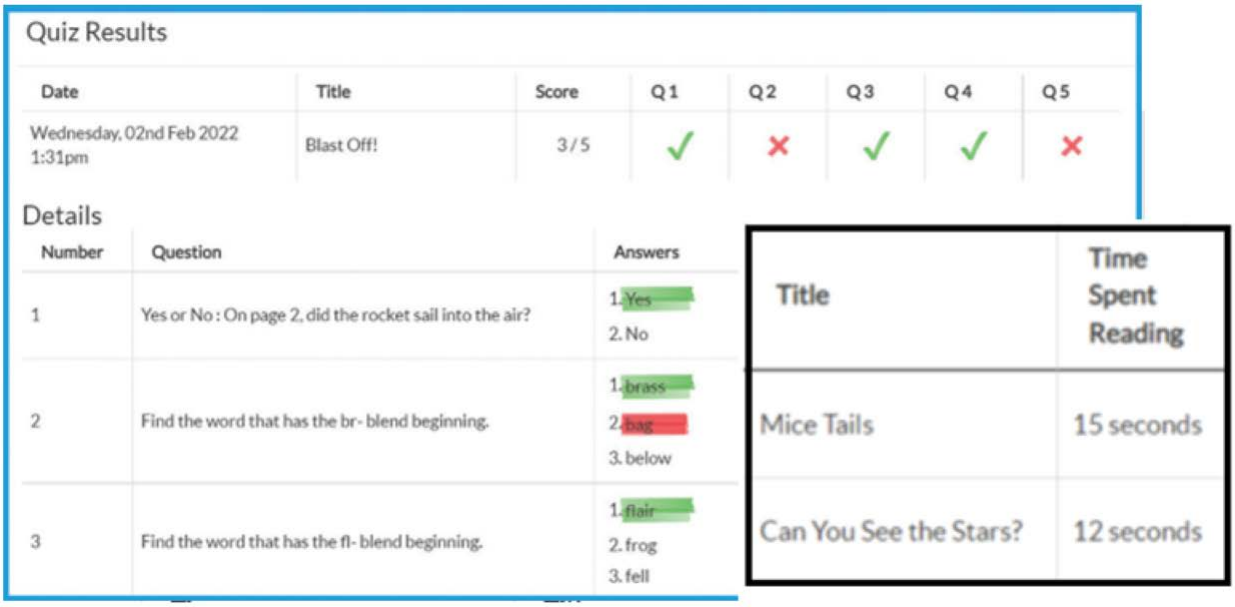
These are suitable for printing, copying and distributing to students.

Hint – Use the "Support Resources" filter button to find particular books with specific activities!



Comprehension Quiz Results – Data

Teachers can track student comprehension quiz results on the **Student Statistics** page.



Quiz Results

Date	Title	Score	Q1	Q2	Q3	Q4	Q5
Wednesday, 02nd Feb 2022 1:31pm	Blast Off!	3/5	✓	✗	✓	✓	✗

Details

Number	Question	Answers
1	Yes or No : On page 2, did the rocket sail into the air?	1. Yes 2. No
2	Find the word that has the br- blend beginning.	1. brass 2. bag 3. below
3	Find the word that has the fl- blend beginning.	1. flair 2. frog 3. fell

Title	Time Spent Reading
Mice Tails	15 seconds
Can You See the Stars?	12 seconds

Scroll down to **See all Quiz Results** then check out the details, including how long they were reading for prior to taking each quiz.

Track Student Reading Behaviours

School vs. Home Reading Data

Teachers can organise for books to automatically become available only outside (Home) or inside of school hours (School).

On the Manage Class List page:

1. Use the drop-down menu on the **Reading Group Permissions** column to manage timed access to reading group books.
2. Use the drop-down menu on the **Quizzes** column to manage timed access to comprehension quizzes.

Hint – When within the time frame selected - books will appear or disappear from student accounts instantly.

Hint – To adjust the time settings for your school, chat to your Program Coordinator as this is controlled from the **Wushka Program Coordinator dashboard**

Track individual reading data

In the Reader Records section:

1. **Select student** name from Student list
2. View list in total OR
3. Use **Filter Record** tool to see books read:

- At Home, at school, at a particular level

In addition, use the **Student Statistics Page** for a range of data on what, when and how students have been reading.

Track group reading data

In the Reader Records section:

1. Select **View Class Records** from the Student List
2. Select the **Reading Group** from the Filter Records tool, then hit Filter

Find Information for Parents

Printable Reports

Give parents something to look at when it comes to their child's reading progress!

*In the **Student Statistics** section:*

1. Select student name from the **Students** list
2. Scroll down and select **Generate Student Statistics Report** which will generate a PDF of the current student data as a snapshot of the current point in time

Hint – Keep an eye out for more print buttons underneath statistics as they are available for most pages.

Parent Information

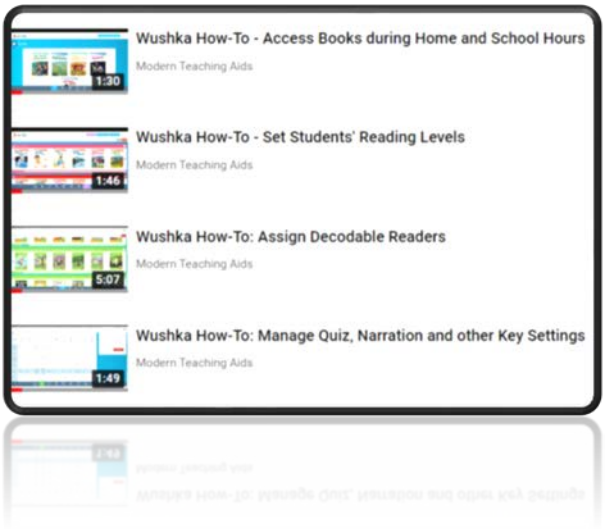
Share our Parent Resources link where they can find some key information about using Wushka at home with their student/s.

In addition, this Tips for Parents document is a great way to parents to get some information on how to support their child's reading development from home.

Parent FAQ's

Send parents this link so they can take a look at some of the FAQ's if they're wondering about Wushka.

Explore Bonus Features



Wushka Getting Started Playlist on YouTube

If you prefer to learn by watching videos, there is an entire collection of bite-sized clips to help get you started.

Check out our Wushka Getting Started Series on YouTube or send it through to any and all teachers who might benefit.

Anchor Books

Anchor books are written at three levels - emergent, early, and fluent – to enable differentiated instruction.

Each anchor book has the same images but the text becomes progressively more challenging and appropriate at each level.

For more information and a comprehensive guide to the Wushka Anchor books, click here

Physical Readers

All Wushka books in both the Levelled and the Decodable Library are available in hard copy.

For more information on purchasing Wushka books in physical form, click here

Wushka Tips for specific Cohorts

Years K – 2

5 Key Wushka elements which K - 2 Teachers love:

1) *Decodable Library Scope and Sequence*

Phase 1: Phonemic Awareness Speaking & Listening – Wordless Books

Phase 2: Letter Sounds - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Phase 3: Phonics - j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oi, oo, ow, ar, air, ear, er, ur, or, ure

Phase 4: Blends - st, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, sw, tw, sm, pr, sc, sn, nch, scr, shr, spr, str, thr

Phase 5: Vowel Sounds - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, /zh/

Phase 6: Fluent - Spelling: -s, -es, -ing, -ed, -ful, -er, -est, -en, -y, -ly

Find it in the *Helpful Resources* section on Wushka

The Scope and Sequence can be followed either systematically in a step-by-step process, or flexibly to align to whichever focus your students are up to.

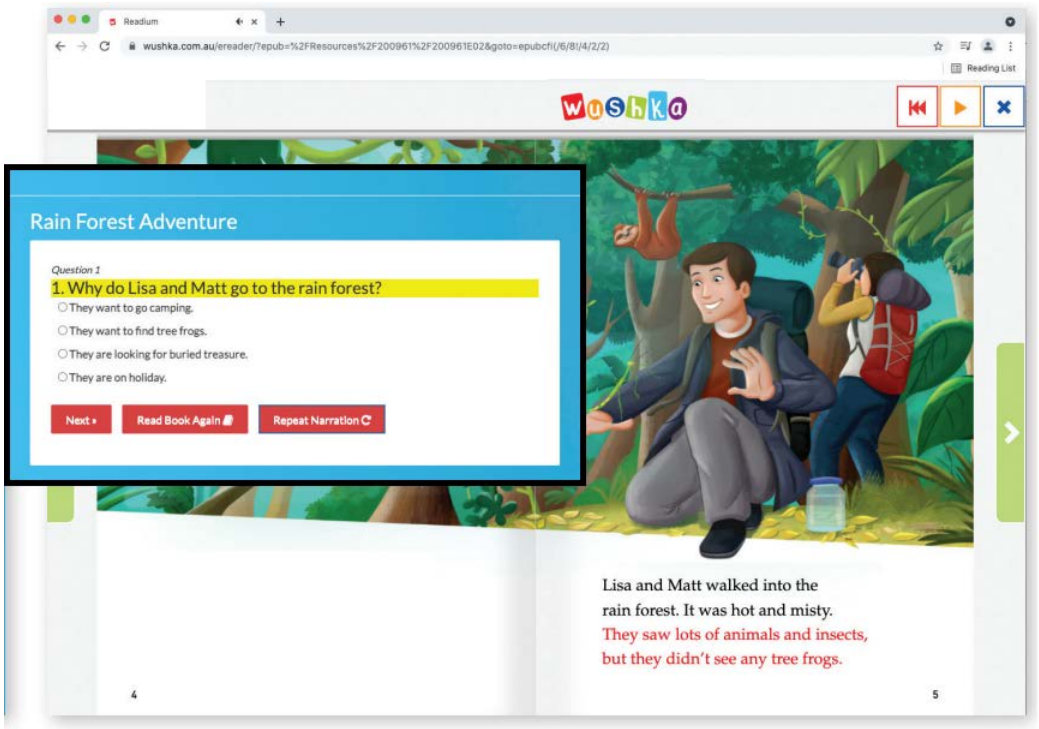
For a systematic approach, readers are numbered 1 – 12 within each set:

- Fiction Set 1
- Non-Fiction Set 1
- Fiction Set 2
- Non-Fiction Set 2
- Science Decodables
- Hi-Lo Decodables

2) A huge variety of Decodable Books

There are 6 sets of books within each phase, which means that students have a range of books to explore no matter what sounds they're working on.

3) Narration in books and comprehension quizzes



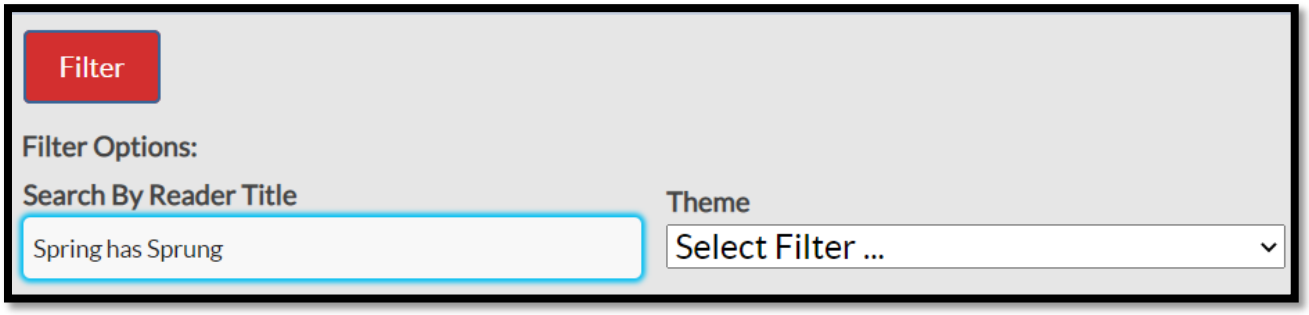
Control settings in the *Manage Class List* page on Wushka

4) *Decodable Library sounds by book list*

Title & Phonics Phase	Letter Sounds	Tricky Words	Theme
Dig In	g, o, c, k	is	Friends | Pets
The Big Gig	b	the, to, is	Friends | Adventure
Gum is Fun	f, ff	the, is	Friends | Humour
Up a Hill	l, ll	is, the, to, go	Friends | Pets
Sam, the Boss	ss	is, the, I, no	Friends | Humour
Logs	Phase 2 revision	the, to	Friends | Adventure
Pop!	Phase 2 revision	the	Friends | Humour

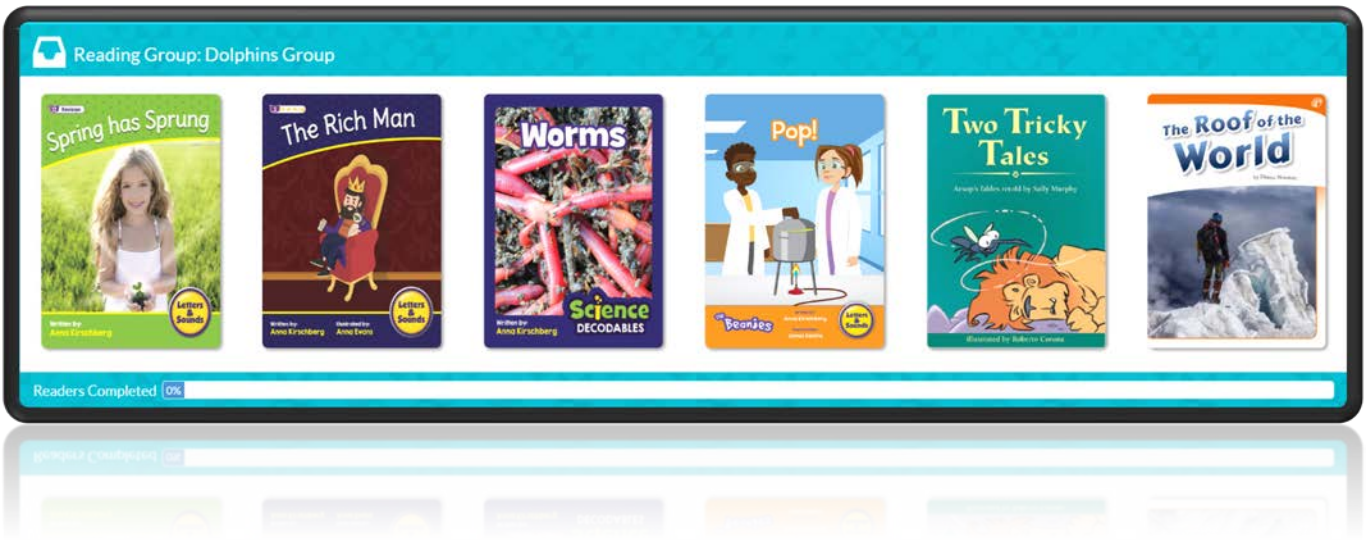
Find it in the *Helpful Resources* section on Wushka

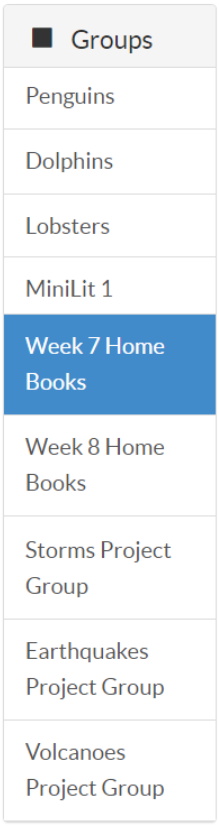
Once you've found a book, search for it by using the Filter Feature.



5) *Reading Groups feature.*

Teachers can allocate a precise set of Decodable or Levelled (or both!) books for students. Teachers can control when the books become visible to students, so they can plan in advance.





Teachers can use the Reading Groups feature for whichever purpose they require.

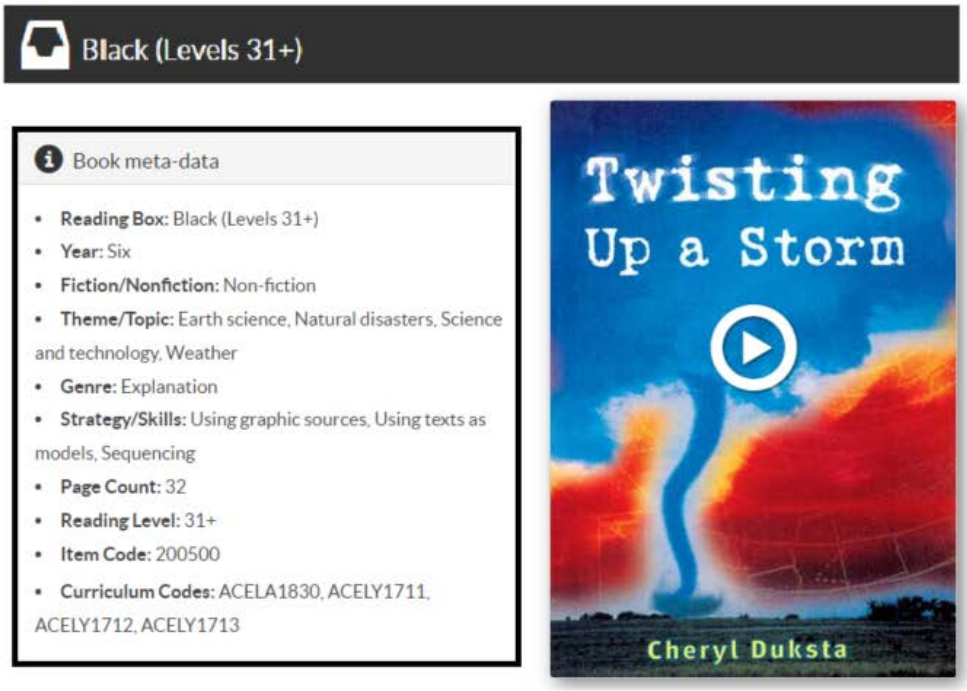
Some common approaches to using the reading groups feature, are to allocate specific books to:

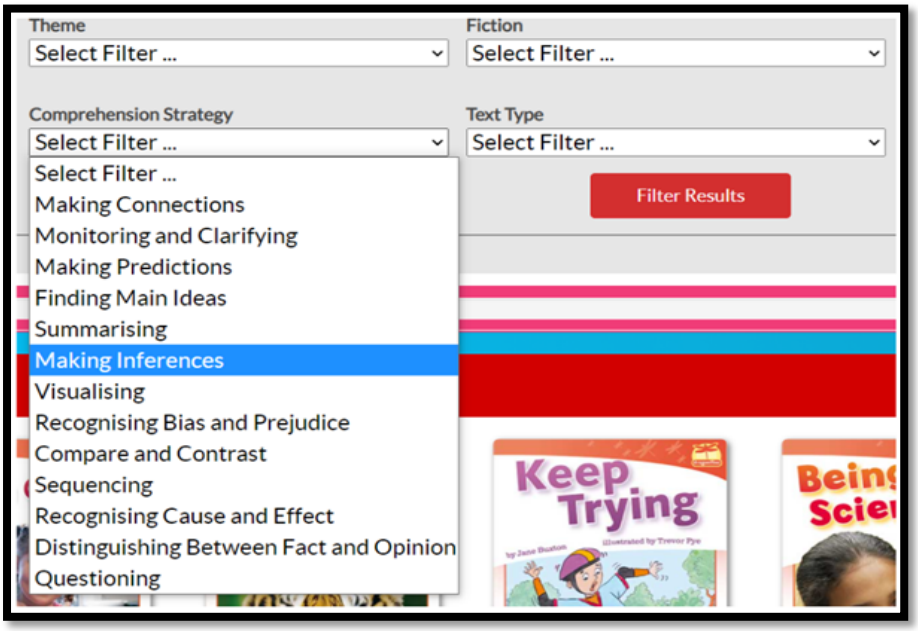
- *An individual*
- *Guided Reading groups*
- *Homework groups*
- *Project groups*
- *Whole Class groups*

Years 3- 6

5 Key Wushka elements which Stage 2 and 3 Teachers love:

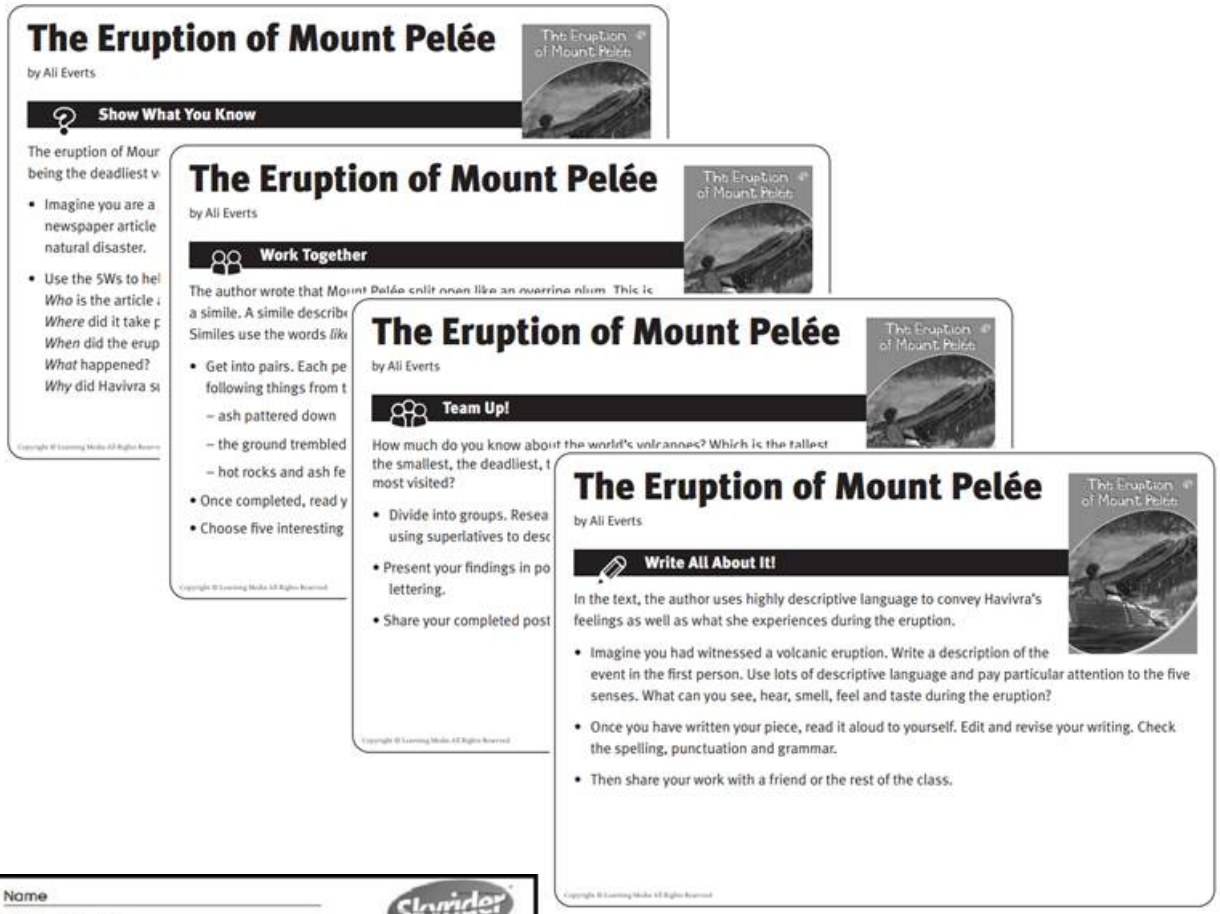
1) *700 Books, designed for Up to Year 6 core, Up to Level 31+*

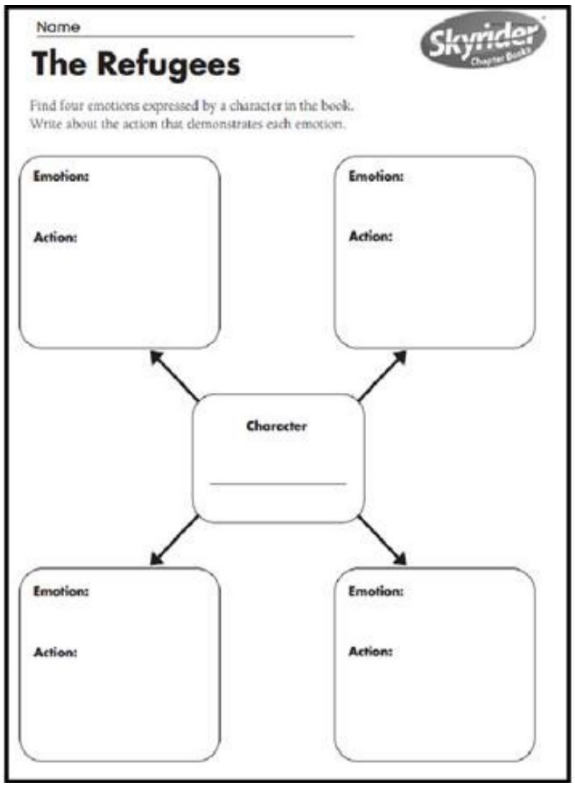


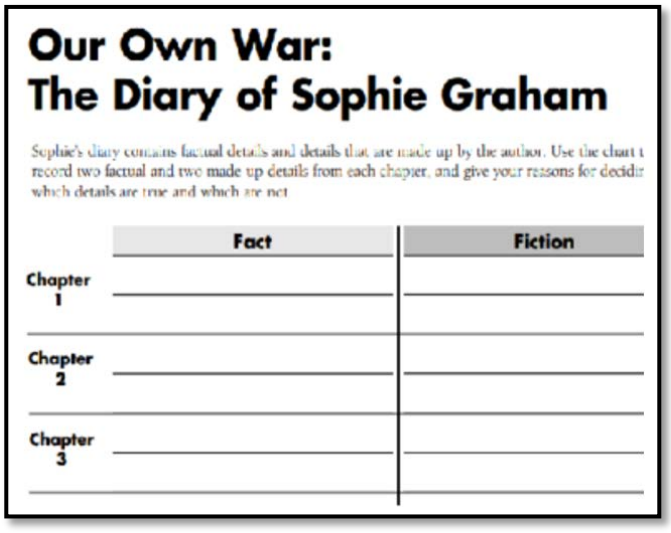


2) *Filter books by Comprehension Strategies – Inferencing, Predicting, Summarising and more.*

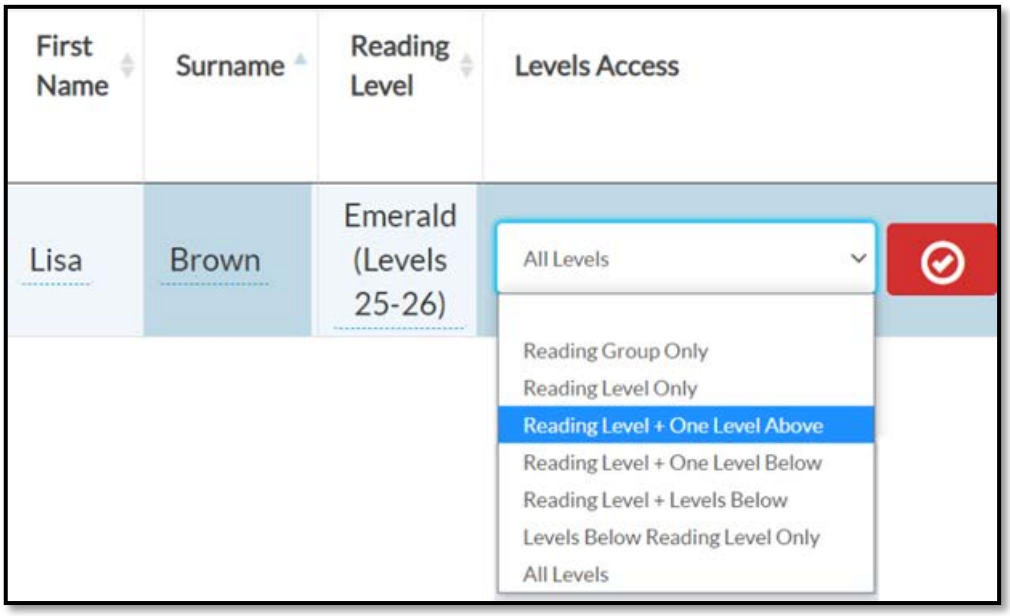
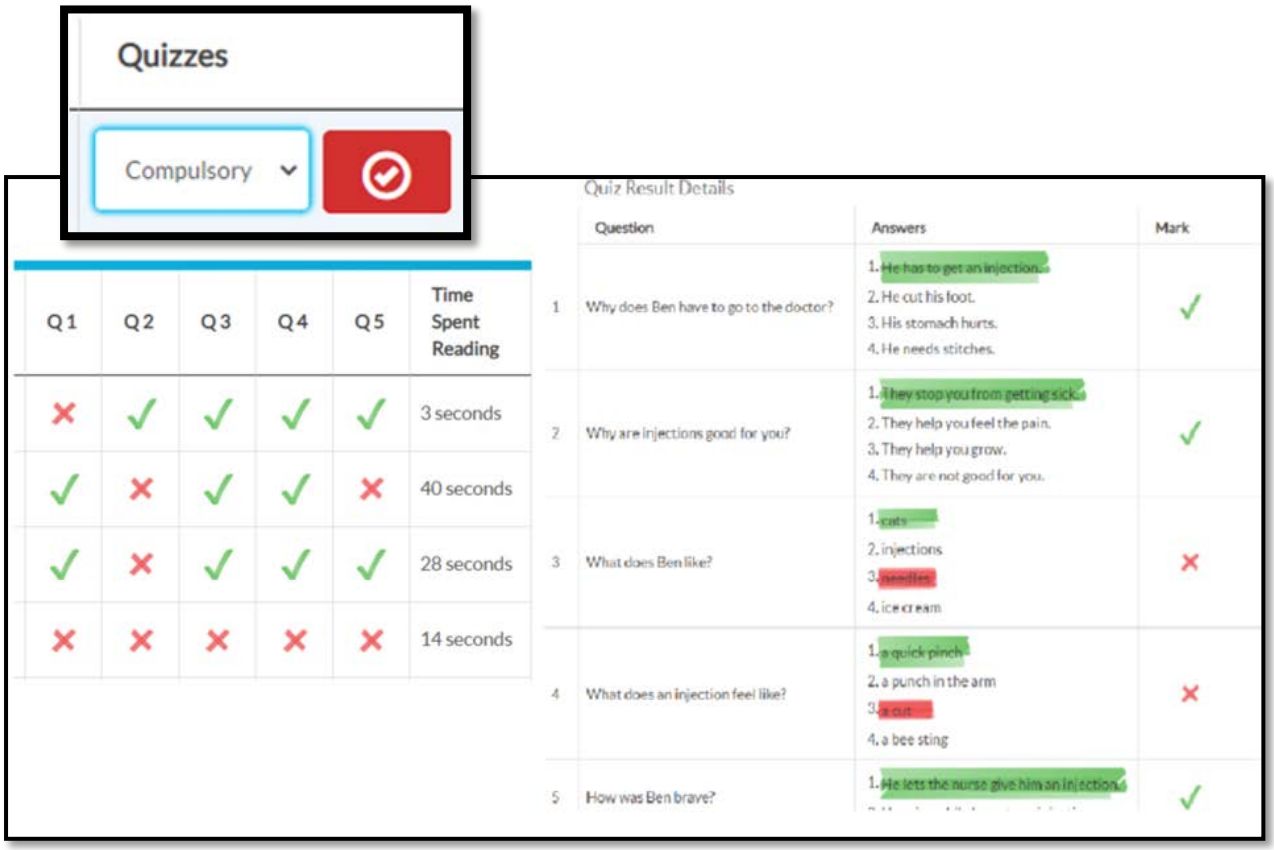
3) *Fantastic Follow Up resources for each book – Discussion cards, Blackline Masters and loads more.*







4) Set - up individualised differentiation easily, for different ability levels.



5) Target comprehension using built-in quiz questions and review reading behaviour.