

Scope and Sequence in the Decodable Library

Each story has been written with a strictly controlled text, so that children are only exposed to those letter sounds that they have previously learned, and tricky words feature only after they have been introduced. There are some words considered tricky that are introduced alongside the progression as many of these are high frequency words and help with the story.

The Scope and Sequence starts with Phonemic Awareness which also includes Speaking and Listening (language development) and pre-reading. It then progresses through Phases 2-5 covering phonics patterns systematically. Finally spelling structures like suffixes are taught at Phase 6.

Phase 1: Phonemic Awareness Speaking & Listening – Wordless Books

Phase 2: Letter Sounds - s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss

Phase 3: Phonics - j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oi, oo, ow, ar, air, ear, er, ur, or, ure

Phase 4: Blends - st, nd, mp, nt, nk, ft, sk, lt, lp, lf, lk, pt, xt, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, sw, tw, sm, pr, sc, sn, nch, scr, shr, spr, str, thr

Phase 5: Vowel Sounds - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e, /zh/

Phase 6: Fluent - Spelling: -s, -es, -ing, -ed, -ful, -er, -est, -en, -y, -ly