Tips for Home Reading with Wushka Online

1 How To Use Wushka Online



- Head to **www.wushka.com.au** and log in using your child's login details provided by their school (if you don't have these, please contact your child's teacher).
- Click on the **Reading Box** and choose one of the decodable or levelled readers that has been allocated to your child, then click on the cover.
- Press the **white play icon (1)** on the cover of the reader.
- To use the narration, press the **orange play icon (2)** in the top right corner of the page.
- If your child's teacher has selected to turn on the narration function for that reader, the audio narration will start and the pages will turn automatically.



- To turn the pages at your own pace, use the **green arrows (3)** to click through.
- If you turn the pages manually, you will need to press the **orange play icon (2)** in the top right corner of the page each time to start the audio for that page.
- When you have finished the reader, click the **blue cross (4)** at the top right corner of the page to close the book
  (this will then register that the book has been completed.)

2 Tips for Home Reading

Before Reading

- It's important to get your child into the right frame of mind for a successful reading session. Try to find somewhere **quiet** and **comfortable** that is away from distractions. This will not only improve your child's concentration and the quality of their reading, but will also help to develop a positive association with reading as a method of relaxation.

- **Decodable Readers** - Look at the focus sounds inside the front cover of the book (highlighted in black). Practice sounding out each of them, as well as doing a quick overview of those sounds already learned (black but not highlighted). The sounds in grey have not yet been learned in the sequence.

- **Levelled Readers** - Before you start reading, ask your child to think of **one question** about the reading material based on the subject matter, their existing knowledge or what they can see on the front cover. You can then go back to this question once you have finished reading and try to answer it.

- ### During Reading
  During reading, use **positive** and **encouraging language** to support your child. In early reading such as decodables or early levels, encourage your child to track words with a finger and blend the individual sounds together (eg: f-i-sh for fish). If they get stuck, point to the letters and gently prompt your child to recall what sounds they make. Remember, the letter name is different to the letter sound, try to focus on the sound.
  Be patient, and allow your child time to self-correct if they have made a mistake. Avoid using negative statements such as, 'That's wrong.'

- ### After Reading
  After reading, **encourage reflection** on what you've just read by asking questions such as, 'Did you enjoy the book? Why/why not? Who was your favourite character? What was your favourite part? Above all, **have fun**! Happy reading!

3 Frequently Asked Questions

- **I've lost my child's QR code to log in. How can I retrieve it?**
  Your child's teacher will be able to help with this. The teachers and Wushka Program Coordinator at your child's school are the only ones who are able to retrieve or reset your child's login details.

- **My child has completed all of the readers in their dashboard. How can we access more readers?**
  Your child's teacher is the only one who can allocate readers to your child's account so you can contact them to let them know that you are ready for more books. They are also the ones who decide whether or not to turn on the audio narration and comprehension quiz functions for each reader.

- **My child completed one of the readers, but it is not showing up in their Reading Record. Why is this?**
  Each time your child finishes a reader, make sure that they click the blue cross in the top right corner of the page to close the book. If they simply exit the web browser or close the Wushka page, it will not register that the reader has been completed and therefore not be captured in their Reading Record.