

Wushka Decodables

Book by Phase and Sound Tracking Guide

Phase 1

Phonemic Awareness
Speaking & Listening

Wordless Books

Phase 2

Letter Sounds

s, a, t, p, i, n, m, d, g, o, c,
k, ck, e, u, r, h, b, f, ff, l, ll,
ss

Phase 3

Phonics

j, v, w, x, y, z, zz, qu, ch, sh,
th, ng, ai, ee, igh, oa, oi,
oo, ow, ar, air, ear, er, ur,
or, ure

Phase 4

Blends

st, nd, mp, nt, nk, ft, sk, lt,
lp, lf, lk, pt, xt, tr, dr, gr, cr,
br, fr, bl, fl, gl, pl, cl, sl, sp,
sw, tw, sm, pr, sc, sn, nch,
scr, shr, spr, str, thr

Phase 5

Vowel Sounds

ay, ou, ie, ea, oy, ir, ue, aw,
wh, ph, ew, oe, au, ey, a-e,
e-e, i-e, o-e, u-e, /zh/

Phase 6

Fluent-Spelling

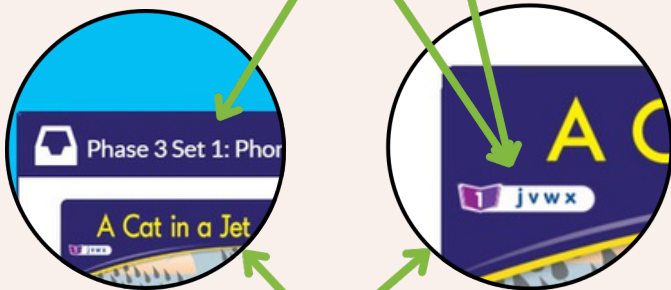
-s, -es, -ing, -ed, -ful, -er,
-est, -en, -y, -ly

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|--------|--|--|--|---|--|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| satp |  1 |  1 |  1 |  1 |  1 |
| inmd |  2 |  2 |  2 |  2 |  2 |

How to use this document

Tracking Guide View

| Week | Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|------|---------|---|---|---|---|---|
| | | Set 1 | Set 2 | Set 1 | Set 2 | |
| 1 | j v w x |  |  |  |  |  |
| | | 1 | 1 | 1 | 1 | 1 |



Click a book to preview

Wushka Platform View











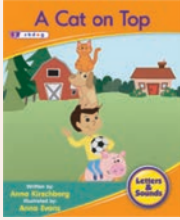









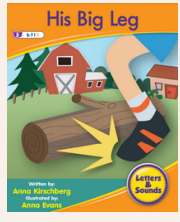



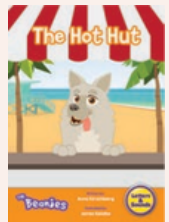





Fiction





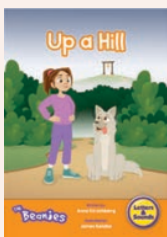
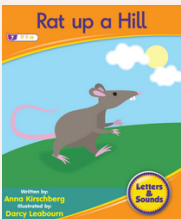


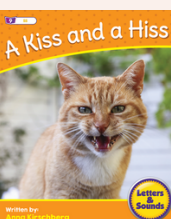

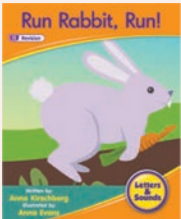


















Non-Fiction

Phase 3 Set 1: Phonics - j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oi, oo, ow, ar, air, ear, er, ur, or, ure

| | | | | | |
|--|--|--|---|--|---|
|  1 |  2 |  3 |  4 |  5 |  6 |
|  7 |  8 |  9 |  10 |  11 |  12 |
|  1 |  2 |  3 |  4 |  5 |  6 |
|  7 |  8 |  R |  R |  R |  R |

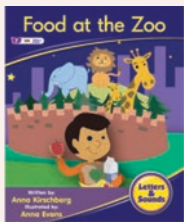

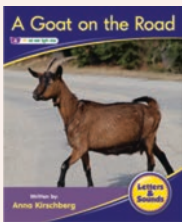
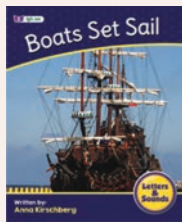





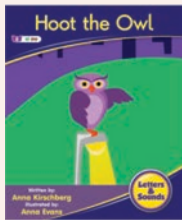

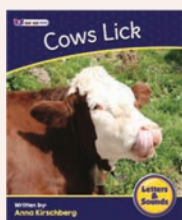

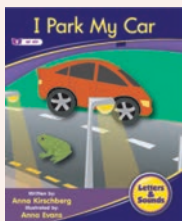






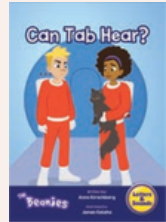
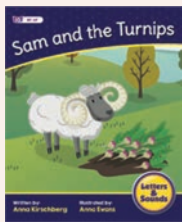


Readers Completed 29%




| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|--------|--|--|--|--|--|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| satp |  1 |  1 |  1 |  1 |  1 |
| inmd |  2 |  2 |  2 |  2 |  2 |
| gock |  3 |  3 |  3 |  3 |  3 |
| ckeur |  4 |  4 |  4 |  4 |  4 |
| hbff |  5 |  5 |  5 |  5 |  5 |
| |  7 |  6 |  7 |  6 |  6 |

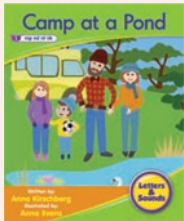






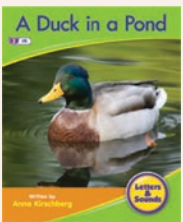



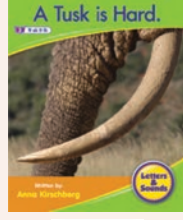

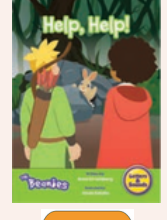
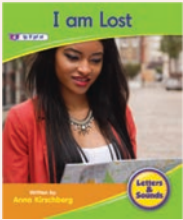



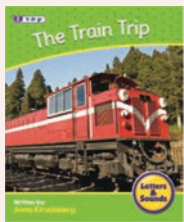



| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|-----------------------|--|--|--|--|--|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| I ll ss |  6 |  8 |  6 |  8 |  8 |
| |  7 |  9 |  7 |  9 |  9 |
| Revision a e i o u |  |  |  |  |  |
| |  |  |  |  |  |
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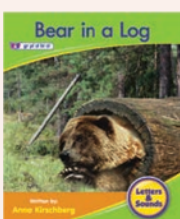
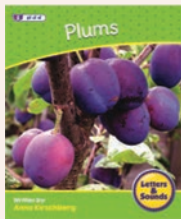





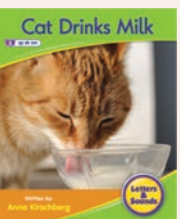

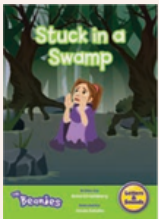

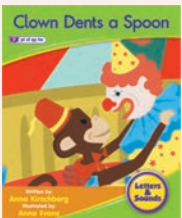










| Sounds | Science Theme | | | | | |
|----------|---|---|---|--|---|---|
| Revision |  |  |  |  |  |  |
| |  |  |  |  |  |  |







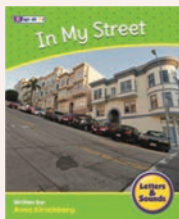


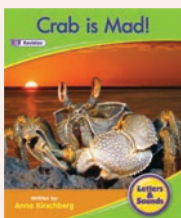





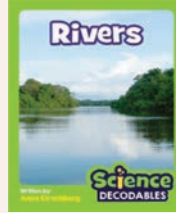

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|-------------------|--|--|---|--|--|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| j v w x |  1 |  1 |  1 |  1 |  1 |
| y z z z |  2 |  2 |  2 |  2 |  2 |
| qu ch sh |  3 |  3 |  3 | |  3 |
| th ng |  4 | | |  3 | |
| ai ee igh e/ee |  5  6 |  4 | |  4 |  4  5 |

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|-------------------------------------|---|---|--|---|---|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| oa oi oo (short) oo (long) |  7 |  5 |  4 |  5 |  6 |
| | |  6 |  5 |  6 |  7 |
| ow oa ar ai air |  8 |  7 | |  7 |  8 |
| |  9 |  8 | |  8 | |
| ear er ur er/ur |  10 |  9 |  6 |  9 |  9 |
| | |  10 | |  10 |  10 |

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) | |
|-------------------------------|---|---|--|--|---|---|
| | Set 1 | Set 2 | Set 1 | Set 2 | | |
| or ure ur/ure | | <div></div> <div>11</div> | <div></div> <div>7</div> <div></div> <div>8</div> | <div></div> <div>11</div> | <div></div> <div>11</div> | |
| Revision Syllables | <div></div> <div></div> | <div></div> | <div></div> <div></div> <div></div> | <div></div> <div></div> | <div></div> | |
| Revision Science Themed | <div></div> <div></div> | <div></div> <div></div> | <div></div> <div></div> | <div></div> <div></div> | <div></div> <div></div> | <div></div> <div></div> |



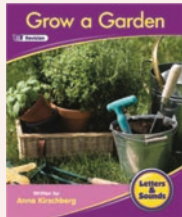
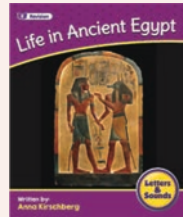

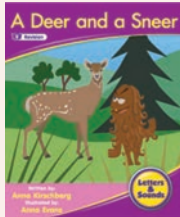


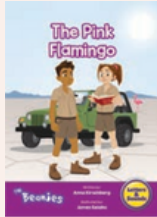
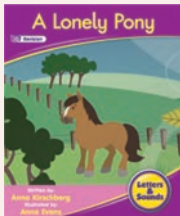



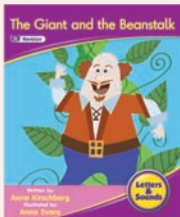
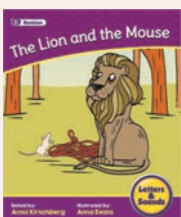

















| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|--|---|---|---|---|---|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| CVCC (np mp nt nk st ft lk sk) |  |  |  |  |  |
| | 1 | 2 | 1 | 1 | 1 |
| |  |  |  |  |  |
| | 2 | 3 | 2 | 2 | 2 |
| | |  |  |  |  |
| | | 4 | 3 | 4 | 3 |
| | | |  | | |
| | | | 4 | | |
| CCVC (fr br cr tr gr dr pr) |  |  |  |  |  |
| | 4 | 5 | 5 | 5 | 6 |
| | |  | |  | |
| | | 6 | | 6 | |

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|--|---|---|---|--|---|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| ccvc (pl bl gl sl fl cl st sp sn sm sw) |  6 |  8 |  6 |  8 |  7 |
| ccvcc (short vowels) |  5  9 |  7  9 |  8  9 | |  9  4 |
| cvcc ccvc ccvcc (long vowels) |  7 |  8 | |  9 |  8 |
| Two Syllable Words |  3 |  1 |  10  7 |  3  7 |  5 |

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) | |
|-------------------------------|---|---|---|---|---|---|
| | Set 1 | Set 2 | Set 1 | Set 2 | | |
| cccvc / cvccc |  10 |  10 |  11 |  10 |  10 | |
| |  11 |  11 | |  11 |  11 | |
| Revision |  |  |  |  |  | |
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| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|-------------------------------|--|--|--|--|--|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| ay ou ie ea |  1 |  1 |  1  2 |  1 |  1 |
| | | | | | |
| oy ir ue (oo) ue (y-oo) |  2 | |  3 | |  2 |
| | | | | | |
| aw wh ph oe |  3 |  2  3 |  4  6 |  2  3 |  3 |
| | | | | | |

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) |
|----------------------------------|--|--|---|--|--|
| | Set 1 | Set 2 | Set 1 | Set 2 | |
| ew (oo) ew (y-oo) au ey |  4 |  4  5 |  5 |  4  5 |  4 |
| a-e e-e i-e |  5 | |  7  8 |  6 | |
| o-e u-e (oo) u-e (y-oo) |  6 |  6 |  9 |  7 |  5 |
| /zh/ |  7 |  7 |  10 |  8 |  6 |

| Sounds | Fiction | | Non-Fiction | | Hi-Lo (For older students) | |
|-------------------------------|---|---|---|---|---|---|
| | Set 1 | Set 2 | Set 1 | Set 2 | | |
| Revision |  |  |  |  |  | |
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| Revision Science Themed |  |  |  |  |  |  |
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